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Date _____

7

The Party

7C Words Defined

abode / acknowledge / agitate / dismantle / dismal / hospitable / implore / intensify / inundate / negligent / oration / perturb / reprimand / sequel / supervise

Below you'll find each vocabulary word that was used in the song. Each word is followed by the part of speech, a simple definition and a meaningful sentence. Some words will also have synonyms, antonyms and other forms of the word listed.

1. abode (noun) a home; a place where someone lives

I just want to find a nice *abode* somewhere in the mountains.

Synonyms: house, residence

2. acknowledge (verb) to admit that something is real or true; to express that you know someone or something

After being beaten three times in a row, Keema had to *acknowledge* that Stacey was the better ball player.

Synonyms: grant, concede

Antonyms: deny

Other forms: The award was an *acknowledgment* (noun) of Stacey's achievement.

3. agitate (verb) to disturb either physically or emotionally; to shake up

The alarming news *agitated* Gene so much, he couldn't sleep all night.

Antonyms: calm, soothe

Other forms: Upset that his girlfriend had dumped him, Zong was in an *agitated* (adj) state throughout the concert.

4. dismantle (verb) to take apart, often making something useless

Bud knew how to *dismantle* a car engine, but he had no idea how to put it back together.

Antonyms: assemble, build, construct

5. dismal (adj) causing sadness or gloom.

Some people like rain storms, but to me rain is the most *dismal* weather.

Synonyms: bleak, dreary, joyless

Antonyms: bright, cheerful, happy

6. hospitable (adj) being nice and generous to strangers or guests.

Whenever I go to Naoko's house, she just stays in her room and isn't *hospitable* at all.

Other forms: Someone who is *hospitable* shows you hospitality (noun).

7. intensify (verb) to make or become more intense; to strengthen

Instead of weakening, the storm only *intensified* as it hit the Florida coast.

Antonyms: calm, weaken



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8. implore (verb) to beg for something, or to ask very seriously

The prisoner *implored* the judge to spare his life.

9. inundate (verb) 1. to overwhelm with too much of something 2. to flood or cover, as with water

1. The phone lines were *inundated* with requests for the new pop single.

2. The hurricane waters completely *inundated* the town.

Other forms: The *inundation* (noun) of tourists in San Francisco in the summertime changes the city.

10. negligent (adj) being careless; not paying attention to the things you have to do

Britney was a *negligent* babysitter; she spent the whole time texting her friends and ignoring the kids.

Synonyms: indifferent, inconsiderate

Antonyms: careful, mindful

Other forms: Because of Britney's *negligence* (noun), she was never hired as a babysitter again.

11. oration (noun) a speech, especially one in public for a special occasion

The president gave an important *oration* from the steps of the Capitol building.

Other forms: You can *orate* (verb) for hours if people are listening, but you better be a good *orator* (noun).

12. perturb (verb) to bother or disturb greatly

Nothing *perturbs* our teacher more than when someone's cell phone rings in class.

Synonyms: upset, unsettle

Antonyms: calm, please

13. reprimand (verb) to scold in a very strong or serious way

I was *reprimanded* for having my cell phone ring in class.

Other forms: *Reprimand* can also be a noun, meaning "a strong scolding from someone in authority": I received an angry *reprimand* for not doing my homework.

14. sequel (noun) something that comes after something else, especially a book or movie that continues the story of an earlier work

When it comes to X-Men movies, I think the *sequels* were even better than the original.

Antonyms: original

15. supervise (verb) to be in charge of something or someone; to manage

If you work at a camp, you have to be good at *supervising* little kids.

Synonyms: manage, control, guide

Other forms: Without any *supervision* (noun) from a *supervisor* (noun), the kids began to spread peanut butter all over their arms and legs.



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7D Fix the Mistake

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Each of the sentences below has a mistake. The wrong vocabulary words have been used, so the sentences don't make sense. Rewrite each sentence using the correct vocabulary word from this unit.

1. Anthony is a **dismal** worker; his homework usually has a lot of sloppy, careless mistakes.

2. I was so **intensified** when Jacquelyn showed up two hours late that I yelled at her in annoyance, causing an uncomfortable scene.

3. The principal realized it was a mistake asking Mr. Martin to **implore** the dance decoration committee; for some reason, they ended up covering the walls of the gym with Styrofoam and macaroni noodles.

4. The Red Cross was **perturbed** with calls from thousands of people who wanted to help during the devastating fire.

5. Senator Jeffords gave a masterful **sequel** on the need for health-care reform that got the crowd cheering.

6. I **inundate** that Simone is a great guitarist, but I'm not that crazy about her singing.

7. Before we move, it's my job to **agitate** all the bookcases so they'll take up less room in the moving van.

8. Old Mr. Hammer lives in a humble little **oration** deep in the woods.

9. That movie had a pretty **hospitable** ending; it was bad enough that the kid's parents died, but did his dog really have to die too?



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10. As far as I'm concerned, the **abode** to Gremlins is far superior to the original.

11. The reason Sparky never goes on the couch today is because I **supervised** him harshly when he tried to jump up on it as a puppy.

12. The Connors were very **negligent** when we visited them in Las Vegas; every morning they served us breakfast out on the patio.

13. The surfer was so **reprimanded** after being attacked by a shark that he didn't go in the ocean for a year afterward.

14. I've been **acknowledging** my mother to buy me my own TV for the last three months, but she still insists it's a waste of money.

15. My love for Armando **dismantles** every time I see him; I hope we can spend the rest of our lives together.



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7G Understanding What You Read

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Read the passage below. Then answer the questions.

The Tsunami

On the morning of December 26, 2004, interior decorator Nate Berkus was in a state of great agitation. He was vacationing in Sri Lanka, an island country in South Asia, when he was awakened by a noise that sounded like a bomb exploding. Moments later, the hotel was suddenly inundated by a gigantic wave of water that dismantled the building and swept Berkus into the ocean. After grabbing onto a telephone pole, Berkus managed to climb onto the roof of an abode, where he was eventually rescued. Although he didn't know it at the time, Berkus had survived one of the most destructive natural disasters in recorded history.

The storm that Berkus experienced is known as a "tsunami." A tsunami is a series of large waves that arises from an undersea earthquake or volcanic eruption. The 2004 tsunami was the result of a massive earthquake under the Indian Ocean. When the earthquake hit, it created a series of intensifying waves that pounded the coastlines of 11 countries bordering the Indian Ocean. These waves destroyed buildings and killed more than 225,000 people. The countries that saw the most destruction were Indonesia, Sri Lanka, India and Thailand.

Worldwide response to the tsunami was almost immediate. Countries around the world showed their hospitality by donating food, water and more than \$7 billion in aid. Australia led the rescue efforts, donating more than \$800 million. In America, former presidents George H.W. Bush and Bill Clinton supervised an effort to raise money for the tsunami victims.

Some scientists believe the tsunami was able to cause such extreme devastation because of human negligence. The earthquake hit several hours before the waves reached the shores. A tsunami warning system could have detected the earthquake and alerted people to move to higher land before the waves hit. In 2006, such a system was finally put into place. Hopefully, the Indian Ocean Tsunami Warning System will help to ensure that such a dismal tragedy never occurs again.



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1. What happened to the hotel that Nate Berkus had been staying in?

- (A) It floated away.
- (B) It sank.
- (C) It remained in place.
- (D) It was destroyed.

2. How did Berkus keep from drowning?

- (A) He climbed onto the roof of his hotel.
- (B) He grabbed onto a telephone pole.
- (C) He used his mattress as a raft.
- (D) He used the Tsunami Warning System.

3. According to the passage, which of the following countries experienced the most destruction from the 2004 tsunami?

- (A) Ireland
- (B) India
- (C) Australia
- (D) Turkey

4. Based on information in the final paragraph, you can tell that

- (A) A tsunami warning system could have been established before 2004.
- (B) Some scientists believe the earthquake was caused by humans.
- (C) No one could have predicted the tsunami was going to occur.
- (D) The tsunami warning system has yet to be built.

5. What will most likely happen the next time a tsunami forms in the Indian Ocean?

- (A) The tsunami will cause more damage than the 2004 tsunami.
- (B) Australia will donate the largest amount of money.
- (C) The nearby countries will be alerted ahead of time.
- (D) India will experience the greatest amount of devastation.